



SITUATION-BASED APPROACH TO RESEARCH TEACHING

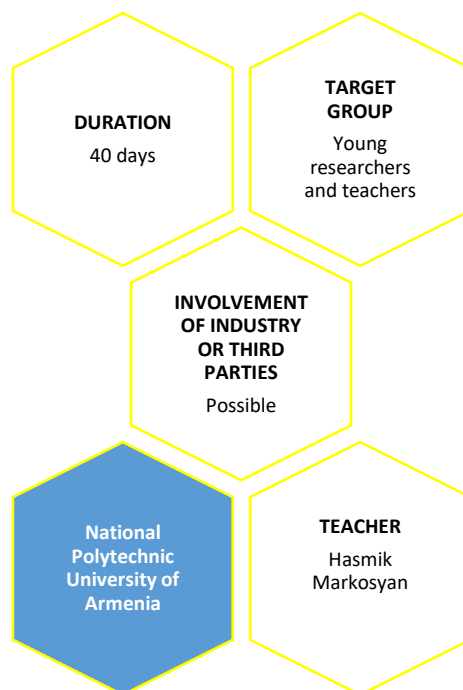
Description of the innovative teaching practice

The idea of situation-based teaching is as follows: the real work situation must be transported into the classroom. It promotes cognitive apprenticeship based on specific situations. The aim is to help the students analyse and find out relevant solutions in various problematic situations.

Case studies are in-depth investigations of a person or a specific situation. It is an effective method for cognitive activities and it promotes the development of analytical skills, reasoning, thinking perceiving, decision making, listening, observing.

Skills to be acquired/ improved:

- Analyse real problems and find relevant solutions
- Develop critical thinking
- Look for different solutions and choose the best one
- Make questions about the situation
- Gather more information about the problem and agree or disagree with offered solutions
- Analyse the given datum and solutions





Methods and techniques

- Creating a new case according to the requirements
- Presenting the case to students and researchers
- The lecturer leads the discussion of the problem presented in the case
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Methods for assessment and evaluation of the practice

- Peer review by experts
- Anonymous polling of students