



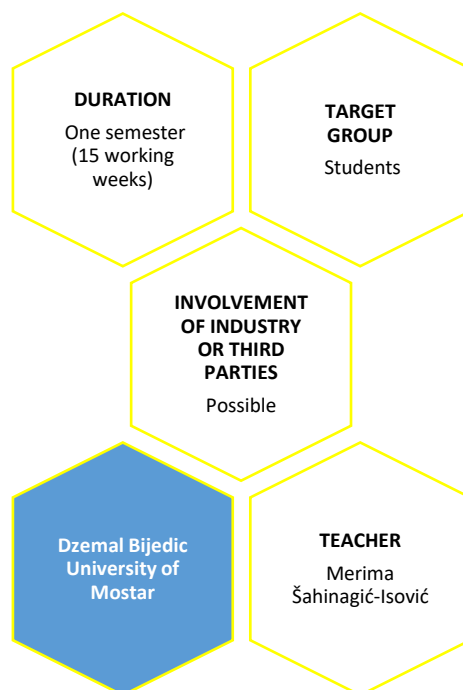
FLIPPED CLASSROOM (REFLECTIVE TEACHING AND LEARNING THROUGH ARGUMENTATION)

Description of the innovative teaching practice

During a course, students will have opportunity to develop new hard and soft skills by participation in the flipped classroom. The methodology is based on engaging the participants in active learning, utilizing several techniques and skills. The participants will work on accomplishing specific goal that will be set by the Teacher at the beginning of the practice. With this learning process, Teacher will determine what they need to teach and what materials students should handle on their own. Class time will be maximized in order to adopt learner-centred an activity-oriented class.

Skills to be acquired/ improved:

- **Hard skills – Conceptual/thinking skills:** planning and organizing, ability and desire to learn continuously
- **Soft skills – People related skills:** collaboration/team work and communication
- **Soft skills – Personal skills:** work ethic
- **Business skills:** dealing with real world problems





Methods and techniques

Methods:

- **Format** – Flipped classroom
- **Techniques completed with individual work:** discovery, problem solving, self-learning.
- **Techniques completed in teams:** problem solving – problem-based learning, debate, presentation.
- **Available resources via e-learning platform:** articles, presentations.

Methods for assessment and evaluation of the practice

Methods for assessment:

- Pre- and post- self-assessment

Methods for evaluation:

- Evaluation lists and feedback from students
- Testimonials and photos from students during implementation phase