



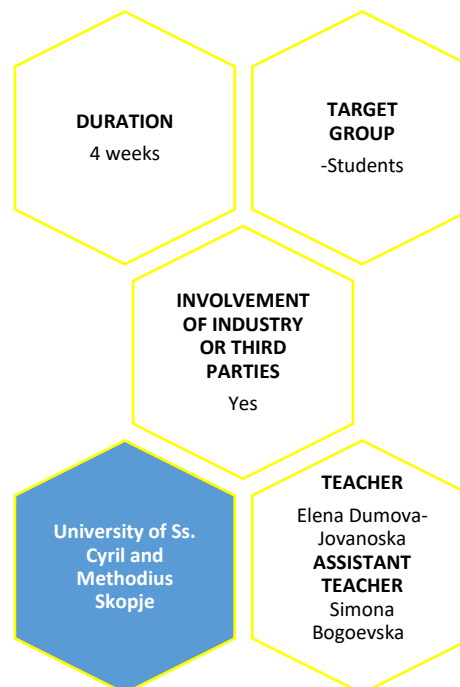
DRONE (REMOTE) PRACTICE

Description of the innovative teaching practice

Interested companies will provide a short description of working areas, working hours and meeting schedules. Each participant in the course will be offered to select from the available list of companies. The selected company will provide a “real-world” task for the participants and include the participants via online platforms in group or one-on-one meetings and discussions. Specific dates will be marked as finalization of the task (as a deadline). Participants will be evaluated by an appointed team from the company for several criteria (i.e. punctuality, motivation, organization, communication etc.). Participants will be evaluated by the course teacher for several criteria (i.e. testing results, case study quality delivered etc.).

Skills to be acquired/ improved:

- **Soft skills - People related skills:** direct impact on Communication and Interpersonal skills (e.g. meet and discuss with management and diverse employees in companies), Personal skills – direct impact on Professionalism and Flexibility/adaptability as well as time optimization
- **Hard skills - Conceptual/thinking skills:** direct impact on Analytic thinking indirect impact on Decision making (e.g. gaining experience in industry and working on actual problem with a team of employees).





Methods and techniques

- Format > “Real world” remote learning
- Techniques completed with individual work: problem solving
- Techniques completed in teams: debate, demonstration
- Available resources via e-learning platform: articles, presentations, forum, video materials

Methods for assessment and evaluation of the practice

Methods for assessment

- Points achieved from evaluation received from an appointed team from the selected company
- Points achieved from evaluation received from course teacher

Methods for evaluation

- Evaluation lists and feedback from students