



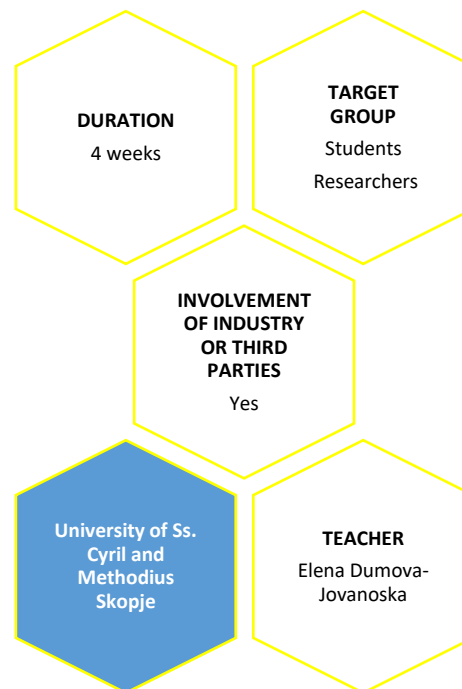
DEMO (SCIENTIFIC) CONFERENCE

Description of the innovative teaching practice

Course participants will be divided in teams. Each team will get a case study that needs to be prepared during the complete course schedule. The case studies are carefully prepared in collaboration with selected companies, and should provide “real life “tone of the assignments. At the finalization of the course a scheduled demo conference will take place, where participants present their work. The rest of the groups have to introduce questions and discussion on the presented topic.

Skills to be acquired/ improved:

- **Soft skills – People related skills:** direct impact on Communication and Interpersonal skills (i.e. practice team work)
- **Soft skills – Personal skills:** direct impact on Professionalism (i.e. professional communication, presentation and organization skills)
- **Hard skills – Conceptual/thinking skills:** direct impact on Analytic thinking, (i.e. working on a specific case study)



Methods and techniques

- Format > Case study team work



- Techniques completed with individual work: self-assessment quiz
- Techniques completed in teams: debate, demonstration, problem solving
- Available resources via e-learning platform: articles, presentations, forum, video materials

Methods for assessment and evaluation of the practice

Methods for assessment

- 3 levels of grading:
- Points achieved from evaluation received from course teacher on the delivered case study
- Points achieved from evaluation received from course teacher for the conference participation
- Points achieved from evaluation received from company representative on the delivered case study
- Points achieved from evaluation received from company representative for the conference participation
- Points achieved from evaluation received from other groups for the conference participation

Methods for evaluation

- Evaluation lists and feedback from students