



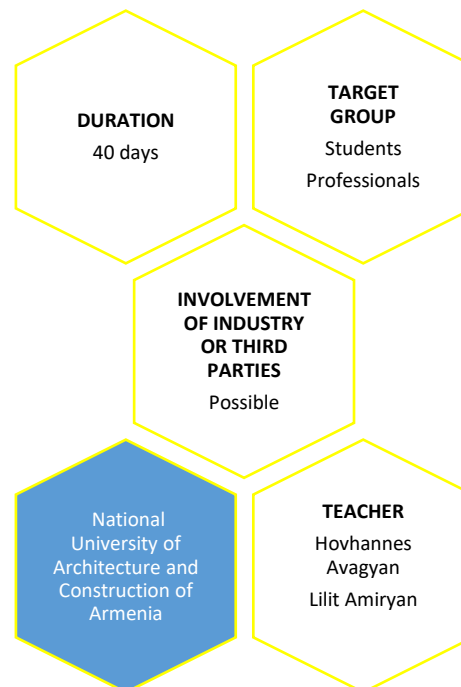
CROSSOVER (INTER-DISCIPLINARY) LEARNING

Description of the innovative teaching practice

- During a period of 40 days the participants will have opportunity to develop new skills and challenge their behaviour by learning from experience and interacting with the surrounding.
- An effective method is for a teacher to propose and discuss a question in the classroom, then for learners to explore that question on a construction, visit or field trip, collecting photos or notes as evidence, using some softs then share their findings back in the class to produce individual or group answers.

Skills to be acquired/ improved:

- **Soft skills – People related skills:** direct impact on individual skills by learning things through inter-disciplinary learning practice
- **Soft skills – Personal skills:** direct impact on Professionalism by exploring questions/issues on a construction, visit or field trip, using various softs
- **Hard skills – Conceptual/thinking skills:** direct impact on experience-based learning skills



Methods and techniques



- Format – Crossover (Inter-disciplinary) Learning
- Techniques completed with individual work: problem solving, improving experience-based learning skills
- Techniques completed in teams: interacting within a team implementing various skills and knowledge acquired in various disciplines
- Available resources via e-learning platform: articles, video materials, presentations, visit or trip experience

Methods for assessment and evaluation of the practice

Methods for assessment:

- Pre- and post- self-assessment
- Tests, quizzes

Methods for evaluation:

- Evaluation lists and feedback from students