



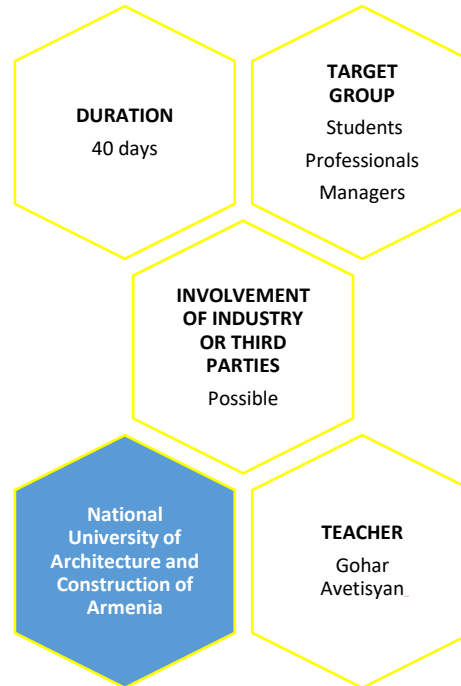
CONTEXT-BASED LEARNING

Description of the innovative teaching practice

- During a period of 40 days the participants will have opportunity to develop new skills and challenge their behaviour by learning from experience and interacting with the surrounding.
- Context-based learning enables us to learn from experience. We have opportunities to create context, by interacting with our surroundings, holding conversations, making notes, and modifying nearby objects.
- We can also come to understand context by exploring the world around us, supported by guides and measuring instruments. It follows that to design effective sites for learning, at universities, construction fields and websites, requires a deep understanding of how context shapes and is shaped by the process of learning.

Skills to be acquired/ improved:

- **Soft skills – People related skills:** direct impact on individual skills by learning from experience
- **Soft skills – Personal skills:** direct impact on Professionalism by interacting with the surroundings and changing nearby objects
- **Hard skills – Conceptual/thinking skills:** direct impact on experience-based learning skills



Methods and techniques

- Format – Context-based Learning
- Techniques completed with individual work: problem solving, improving experience-based learning skills
- Techniques completed in teams: interacting with the surroundings and changing nearby objects within a team
- Available resources via e-learning platform: articles, video materials, presentations

Methods for assessment and evaluation of the practice

Methods for assessment:

- Pre- and post- self-assessment
- Task-solved results achieved after doing them

Methods for evaluation:

- Evaluation lists and feedback from students