



CAREER PLANNING

Description of the innovative teaching practice

General landscape: career outside academia - first or second choice

- career compass: pros and cons for a career outside academia

- career paths: opportunities, hurdles and challenges for a career outside academia

- climbing the mountain: competencies are expected from employers

- career horizon: experience, skills and competencies developed by a PhD

Personal career planning*

analysing personal reasons or constraints for a career change

- reflecting personal aims & expectations for a career outside academia

assessing potentials, capabilities & expertise for a non-scientific job

- profiling personal & professional competencies against expected skill sets for a career outside academia

- networking - a career factor?

Take some action:

- * creating a non-academic CV

- * articulating skills to a non-academic audience

Skills to be acquired/ improved:

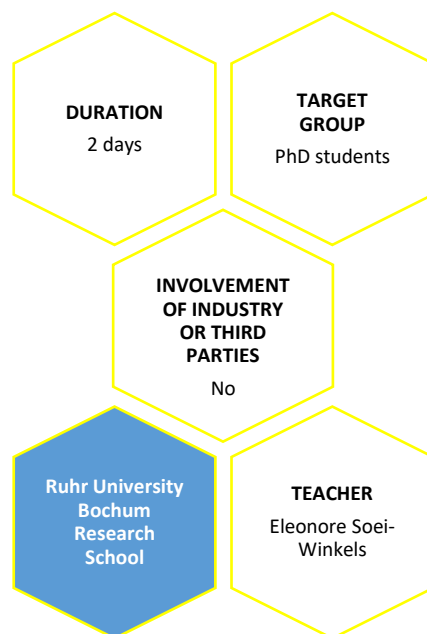
- raise awareness for career decisions

- assessing career opportunities outside academia

- gain knowledge & strategies to plan a career outside academia & entrepreneurship in relation to a career in research

- working on personal identity features & skill sets for developing individual career perspectives

- first steps for job application training (industry)



Methods and techniques

The workshop aims to start reflecting and profiling career opportunities outside academia.

- Considering the highly diverse situations of the labour markets of the participating countries the workshop will mainly focus on strategies, competencies and skills described on a metascale by several EU projects.
- The workshop will put a special focus on assessing career opportunities in general, evaluation personal aims & challenges and working our first competence profiles for a career outside academia.
- The workshop will combine expert input with interactive group work and hands-on training to ensure professional knowledge and a first practice transfer

Methods for assessment and evaluation of the practice

- The workshop will be evaluated by the participants by an evaluation form rating the relevance of the workshop's topic and contents as well as the professional performance of the trainer and the benefit for the participants.
- The trainer will be interviewed to bring in the professional perspective of the expert.